

Podcast to Learn Money

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Overall Goal for the Lesson:

The students will be able to learn the names of each coin and its characteristics after listening to the podcast. The students will also be expected to distinguish the value of each coin. The student, when listening to the podcast, will be given plastic coins to look at and use.

Description of classroom, grade level, and students:

The students will work in groups to complete worksheets over money and the value of each coin. There are 21 students in the second grade class.

Student Objectives for the lesson. (Given a condition, the students will, to what level).

Students will be able to tell the difference between pennies, dimes, nickels, and quarters and know the value of each with 90% accuracy.

Length of Lesson: (minutes, number of class periods, or days or weeks needed).

The Podcast will be 5 minutes long and the students will be given 10-15 minutes to work in groups to complete a work sheet. This will be used once a day for a week during designated center times or during free time.

Schedule of Activities: (Break down your activity into a timeline of events. Focus on what students will be doing and what teachers will be doing during each part of the activity.)

First I will read the student the Alexander Who Used to Be Rich Last Sunday and then go into detail about each coin. By the end of the podcast the students will be able to work in groups to complete a worksheet over money and the value of each coin. For homework later, they will be required to complete a work sheet individually over what they had learned in class. The students will be able to use plastic coins while they listen to the podcast.

**PASS Content Standards Addressed (Copy and Paste from:
<http://sde.state.ok.us/Curriculum/PASS/default.html>)**

2.MD.8. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?

**PASS Instructional Technology Standards (Copy and Paste from:
<http://sde.state.ok.us/Curriculum/PASS/default.html>)**

1. Creativity and Innovation

Students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:

- c. use models and simulations to explore complex systems and issues.

2. Communication and Collaboration

Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

- d. contribute to project teams to produce original works or solve problems.

5. Digital Citizenship

Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:

- a. advocate and practice safe, legal, and responsible use of information and technology.
- b. exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.

Assessments: How will these activities be assessed? (Go back to your objectives, what will the students do? Make sure that each objective is paired to an assessment measure that allows students to show it).

After listening to the podcasts students will work in groups to complete a worksheet that will be completed with 90% accuracy.

Accommodations: How might the lesson need to be adapted for students with special needs?

The student with a visual impairment may be given sheets with larger photos of the coins instead of using the small plastic coins. For those with a hearing impairment, students can be given a written out form of the podcast.

Materials Needed: Go through each activity and identify what items (both technology and not) are needed to complete this lesson. Include a breakdown according to individual student or student groups. Include materials that need to be created as well.

For the podcast I will need a Computer, Alexander Who Used to Be Rich Last Sunday, and recorder. The students will need a computer, worksheet, and plastic money.